

## **ACTIVITY FORM.**

### **DESCRIPTION.**

**Activity number / stage:**

**Sessions:** 2 sessions.

#### **Description of activity:**

The last task of this simple project will involve two Skype connections per school, for example; Bullas will have one with Manzanares and another one with Laveno.

During the videoconference students will greet their international partner and some of the artworks will be shown. Finally, students will celebrate springtime singing a traditional spring song from their area in their mother tongue.

#### **Curricular contents:**

- Respect other international students and their culture.
- Personal interaction among international students and teachers in English.
- Analysis of artworks.
- Listen to an original or traditional song from another European country related to springtime and Nature.
- Performance of a traditional or original song.
- Follow the instructions and understand simple commands.
- Greetings.
- Colours.
- Simple vocabulary related to plants and Nature.
- Simple action verbs.
- Simple adjectives to describe plants and landscape.
- Simple grammar structures: It's... / There is a...
- Use of Present Simple for basic sentences.

#### **Key competences:**

- Students communicate information and establish personal interactions in a respectful way (LIN).
- Students present oral and written information in front of class and through a videoconference (LIN).
- Students participate in a Skype conference with other international school partners (DIG).
- Students share traditional songs from other parts of Europe (CUL).

#### **Learning standards:**

- Stay in silence while others present orally their results **Social awareness and citizenship**
- Show interest in group work **Social awareness and citizenship**
- Respect the creative compositions of others **Artistic and cultural awareness**
- Present orally the results of activities in a clear way in front of class in English **Linguistic Communication**
- Interact orally with other international partners through Skype in English **Use of new technologies**
- Analyse other art works **Learning to learn**
- Listen to popular spring songs from other parts in Europe in a respectful way **Social awareness and citizenship**
- Use a basic vocal technique to interpret a simple song **Artistic and cultural awareness**
- Answer correctly to questions involving basic vocabulary such as Greetings, parts of the plants and description of art works **Linguistic Communication**

### **Methodology:**

Students will attend their first Skype connection in the school. They will share a unique experience with the rest of their school partners and the students of the other schools.

They will work in big group. Some children will interact with other students through Skype answering basic questions on greetings and their artworks.

Then, children, after having practice a simple Spring song, will sing it in front of the other school children using their mother tongue.

### **Materials / resources:**

Equipment for the Skype connection.

Examples of artworks created by some of the students.

### **BREAKDOWN OF ACTIVITY.**

#### **1. Preparation:**

Teachers prepare a script to follow during the Skype connection including the following content: greetings between teachers, greetings to the big group, two students of each school answer simple questions of their teacher in front of class related to their artworks, children sing their Spring song.

Teachers prepare the Spring song with help of students and practice it.

Teachers make sure the Skype connection will work during the day agreed.

#### **2: Session´s day:**

Prepare the Skype connection.  
Have the script for the content of the session and artworks prepared.  
Take pictures of the sessions.