

ACTIVITY FORM.

DESCRIPTION.

Activity number / stage: 1

Sessions: 1

Description of activity:

Students will visit a nearby natural environment aiming to take part in a fun learning activity in direct contact with Nature, therefore enabling them to appreciate the beauty and splendour of the spring in their hometowns.

Once in the natural setting or park, students will work in groups to describe the natural environment surrounding them through a simple worksheet activity.

Then, they will have to describe native plants and original flora that characterize the natural environment in their hometowns. First, the groups will have to find these plants through a funny and dynamic game. Once they have found these familiar plants, they will study their characteristics and will complete a description of these with the help of a simple worksheet activity.

Before they leave, they will have to take a picture of these trees and flowers they have been working with, that represent their natural scape.

Curricular contents:

- The plant Kingdom.
- The parts of a plant.
- Native flora: flowers and trees.
- Respect towards living things.
- Appreciate the beauty of Nature in springtime.
- Follow the instructions and understand simple commands.
- Colours.
- Simple vocabulary related to plants and Nature.
- Simple adjectives to describe plants and landscape.
- Simple grammar structures: It's... / There is a...
- Use of Present Simple for basic sentences.

Key competences:

- Students communicate information and establish personal interactions in a respectful way (LIN).
- Students help each other to complete their group tasks (SOC).
- Students take pictures of the natural landscape and plants (DIG).

Learning standards:

- Show interest in group work **Social awareness and citizenship**

- Use strategies to work individually **Autonomous learning and personal initiative**
- Use adequately the ICT to capture images **Use of new technologies**
- Present written tasks clean and in order **Learning to learn**
- Observe a natural landscape and identify its general characteristics **Mathematics, science and technology**
- Understand how important is to preserve the natural environment and respect plants **Social awareness and citizenship**
- Identifies the parts of a plant **Mathematics, science and technology**
- Understand what parts of a plant do **Mathematics, science and technology**
- Understand what plants need to live **Mathematics, science and technology**
- Observe plants directly, identifying and classifying them **Mathematics, science and technology**
- Observe Nature around and appreciate the beauty and harmony of springtime **Autonomous learning and personal initiative**
- Understand basic information relating the activities procedures **Linguistic Communication**
- Understand oral and written questions about basic vocabulary already seen in class such as Greetings and plants **Linguistic Communication**
- Answer correctly to questions involving basic vocabulary such as parts of the plants **Linguistic Communication**

Methodology:

Students will work in big group in order to explore the natural surroundings and also to study the characteristics of plants they will have to discover around the landscape. They will also have to help each other to fill the worksheet activities while the teacher helps them to finish the task properly.

It is expected that students can investigate what they have learned in class by observing, this time, directly from real life in an open space, creating a motivating atmosphere and having positive impact in the way they learn during this activity.

Materials / resources:

Pictures of the plants they have to discover and study.

Worksheet activities to work on the characteristics of the plants.

Mobiles to take pictures of the plants and park.

BREAKDOWN OF ACTIVITY.

1. Preparation:

1. Revise parts of the plants: trees; roots, trunk, leaves, fruit and flowers. Also, the things they need for living: water, air and sun.
2. Revise the characteristics of spring: weather, nature...

3. Revise native plants / examples they might see in the park to get familiar with them: show pictures and some characteristics.
4. Teachers to investigate the area to take the students to study the plants.
5. Teachers create the worksheets to describe the park and 5 plants chosen.

4. Activity outdoors: do the worksheet activities and take pictures of children at work and plants of study (Thursday or Friday next week).

2: Session´s day:

Activity outdoors: do the worksheet activities and take pictures of children at work and plants of study.

EVALUATION PROCESS.

Complete "Students evaluation form". (DOC.1)

Complete "Teachers evaluation form". (DOC. 2)

DISSEMINATION OF MATERIAL.

Create a digital folder including:

1. Teachers´ evaluation form.
2. Pictures of processes and final products.
3. Any additional materials (worksheet activities, PPP...).